Pacing Guide 2010-2011 Mathematics Grade 3

Grading Period: First Quarter

Teaching Standard Ma	tructional Strategic Supplementar Materials	Assessment Mat'ls District
Chapter 1 3 weeks (Place Value) NS1.3* Identify the place value for each digit in numbers to 10,000. NS1.1 Count, read, and write whole numbers to 10,000. NS1.2 Compare and order whole numbers to 10,000. AF1.1* Represent relationships of quantities in the form of mathematical expressions, equations, or inequalities. NS1.4 Round off numbers to 10,000 to the nearest ten, hundred, and thousand. NS1.5* Use expanded notation to represent numbers (e.g., 3,206 = 3,000 + 200 + 6). MR 1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information, and observing patterns. TE (pp. 22-5 TE (pp. 22-5	Vocabulary Reaching All Learners Technology Literature Reteach and Skills Pra Workbook English Language Lea Guide Strategic Interventio Guide Problem-Solving Pract Workbook Homework Practice Workbook	Chapter Diagnostic Chapter Diagnostic Chapter Pre-test ctice Formative Quizzes Mid Chapter Review Summative Chapter Test

Approximate Time for Teaching	Standard	Core Instructional Materials	Strategic Supplementary Materials	Assessi		
Standards Chapter 1 continued	MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.		,	Mat'ls	District	

	· ·		<u>Diagnostic</u>
	TE (pp. 65-95)	Teacher Edition:	
two whole numbers between 0 and		Vocabulary	Chapter
10,000.		Reaching All Learners	Diagnostic
		Technology	Chapter Pre-test
NS1.4 Round off numbers to 10,000 to	TE (pp.70-73)	Literature	
the nearest ten, hundred, and			Formative
thousand.	1	Reteach and Skills Practice	
		Workbook	Quizzes
*NS3.3 Solve problems involving	TE (pp. 78-81) (88-95)		Mid Chapter
		English Language Learners	Review
decimal notation and multiply and		7	Summative
		Strategic Intervention	Summer.
			Chapter Test
		50,00	Standard Base
*		Problem-Solving Practice	Difficult 19450
MR2.4 Express the solution clearly and		. ,	Other:
		, TOMOGON	Vocabulary test
		Homework Practice	Oral
			Assessments
	· .	Workbook	Chapter Project
		Chapter Resource	Rubric
		-	Foldables
MR2.5 Indicate the relative advantages		TVIAGECT	Totalogo
	TE (nn 68 60)		Standards
	112 (pp. 00-03)		Practice and
opposition degree of accuracy.			Periodic
MR2 6 Make precise calculations and	1	****	Assessments
			Assessments
the context of the problem.			
	NS1.4 Round off numbers to 10,000 to the nearest ten, hundred, and thousand. *NS3.3 Solve problems involving addition, subtraction, multiplication, and division of money amounts in decimal notation and multiply and divide money amounts in decimal notation by using whole-number multipliers and divisors. MR2.4 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic work. MR2.5 Indicate the relative advantages of exact and approximate solutions to problems and give answers to a specified degree of accuracy. MR2.6 Make precise calculations and check the validity of the results from	two whole numbers between 0 and 10,000. NS1.4 Round off numbers to 10,000 to the nearest ten, hundred, and thousand. *NS3.3 Solve problems involving addition, subtraction, multiplication, and division of money amounts in decimal notation and multiply and divide money amounts in decimal notation by using whole-number multipliers and divisors. MR2.4 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic work. MR2.5 Indicate the relative advantages of exact and approximate solutions to problems and give answers to a specified degree of accuracy. MR2.6 Make precise calculations and check the validity of the results from	two whole numbers between 0 and 10,000. NS1.4 Round off numbers to 10,000 to the nearest ten, hundred, and thousand. *NS3.3 Solve problems involving addition, subtraction, multiplication, and division of money amounts in decimal notation and multiply and divide money amounts in decimal notation by using whole-number multipliers and divisors. MR2.4 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic work. MR2.5 Indicate the relative advantages of exact and approximate solutions to problems and give answers to a specified degree of accuracy. MR2.6 Make precise calculations and check the validity of the results from

Approximate Time for Teaching	Standard	ndard Core Instructional Materials		Assessment	
Standards			Materials	Mat'ls	District
Chapter 2 Continued	MR3.1 Evaluate the reasonableness of the solution in the context of the original situation.				
	MR3.2 Note the method of deriving the solution and demonstrate a conceptual understanding of the derivation by solving similar problems.				
	AF1.1* Represent relationships of quantities in the form of mathematical expressions, equations, or inequalities.				
	AF1.3 Select appropriate operational and relational symbols to make an expression true (e.g., if 4 3 = 12, what operational symbol goes in the blank?).				
	AF1.2 Solve problems involving numeric equations or inequalities.(3)	,			
	NS2.2* Memorize to automaticity the multiplication table for numbers between 1 and 10.(2/3)	4			
	NS2.6 Understand the special properties of 0 and 1 in multiplication and division.				
Chapter 3 14 days (Subtraction)	NS2.1* Find the sum or difference of two whole numbers between 0 and 10,000. NS1.4 Round off numbers to 10,000 to the	TE (pp. 107-141)	Teacher Edition: Vocabulary Reaching All Learners Technology Literature	Diagnostic Chapter Diagnostic Chapter Pre-test	
09/06 Holiday	nearest ten, hundred, and thousand.	TE (pp. 110-114)	Reteach and Skills Practice Workbook	<u>Formative</u>	
09/07-09/24		·	English Language Learners Guide	Quizzes Mid Chapter Review	

Approximate Time for Teaching	Standard	Core Instructional Materials	Strategic Supplementary Materials	Assessment	
Standards				Mat'ls	District
Chapter 3 Continued	NS3.3 Solve problems involving addition, subtraction, multiplication, and division of money amounts in decimal notation and multiply and divide money amounts in decimal notation by using whole-number multipliers and divisors.	TE (pp.114-116)	Strategic Intervention Guide Problem-Solving Practice Workbook Homework Practice Workbook	Summative Chapter Test Standard Base Other: Vocabulary test Oral	
	MR2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.		Chapter Resource Master	Assessments Chapter Project Rubric Foldables	,
	MR2.4 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic work.			Standards Practice and Periodic Assessments	
	MR2.5 Indicate the relative advantages of exact and approximate solutions to problems and give answers to a specified degree of accuracy.				
:	MR2.6 Make precise calculations and check the validity of the results from the context of the problem.	\ \ \			
	MR3.1 Evaluate the reasonableness of the solution in the context of the original situation.	TE (pp. 120-121)(124-127)			
:	MR3.2 Note the method of deriving the solution and demonstrate a conceptual understanding of the derivation by solving similar problems.				

Approximate Time for Teaching	Standard	Core Instructional Materials	Strategic Supplementary	Assessment	
Standards			Materials	Mat'ls	District
Chapter 3 Continued	AF1.1* Represent relationships of quantities in the form of mathematical expressions, equations, or inequalities. AF1.3 Select appropriate operational and relational symbols to make an expression true (e.g., if 4 3 = 12, what operational symbol goes in the blank?).	TE (pp.138-141)			
	AF1.2 Solve problems involving numeric equations or inequalities.		·		Parada Andrea
	NS2.2* Memorize to automaticity the multiplication table for numbers between 1 and 10.(2/3)		Teacher Edition: Vocabulary Reaching All Learners Technology	Diagnostic Chapter Diagnostic Chapter Pre-test	nic sp. Provinció de la constanció de la
·	NS2.6 Understand the special properties of 0 and 1 in multiplication and division.	TE (pp. 155-188)	Literature Reteach and Skills Practice Workbook	Formative Quizzes Mid Chapter Review	Benchmark 10/04-10/07
	NS2.2* Memorize to automaticity the				
Chapter 4 (Multiplication)	multiplication table for numbers between 1 and 10.(2/3)	TE (pp. 186-188)	English Language Learners Guide	Summative Chapter Test Standard Base	
(Multiplication Facts)	NS2.6 Understand the special properties of 0 and 1 in multiplication and division.	TE (pp.172-173)(184-185)	Strategic Intervention Guide	Other: Vocabulary test	
09/27-10/01	MR 1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information, and observing patterns.	•	Problem-Solving Practice Workbook Homework Practice Workbook	Oral Assessments Chapter Project Rubric Foldables	· · · · · · · · · · · · · · · · · · ·
	MR2.2 Apply strategies and results from simpler problems to more complex problems.		Chapter Resource Master	Standards Practice and Periodic Assessments	

Approximate Time for Teaching	Standard	Core Instructional Materials	Strategic Supplementary Materials	Assessment	
Standards			iviaterials	Mat'ls	District
Chapter 4 continued	MR2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.	TE (pp. 155-188)			
:	AF1.1* Represent relationships of quantities in the form of mathematical expressions, equations, or inequalities.				
	AF1.5 Recognize and use the commutative and associative properties of multiplication (e.g., if 5 x 7 = 35, then what is 7 x 5?				To the state of th
÷	and if $5 \times 7 \times 3 = 105$, then what is $7 \times 3 \times 3 \times 5$?				Benchmark 10/04-10/07
ı					
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SECOND QUARTER

Approximate Time for Teaching	Standard	Core Instructional Materials	Strategic Supplementary	Assessment	
Standards			Materials	Mat'ls	District
Chapter 5 10/12-10/15 1 week (Multiplication)	NS2.2* Memorize to automaticity the multiplication table for numbers between 1 and 10.(2/3) AF1.5 Recognize and use the commutative and associative properties of multiplication (e.g., if 5 x 7 = 35, then what is 7 x 5? and if 5 x 7 x 3 = 105, then what is 7 x 5? and if 5 x 7 x 3 = 105, then what is 7 x 3 x 5?). AF2.2 Extend and recognize a linear pattern by its rules (e.g., the number of legs on a given number of horses may be calculated by counting by 4s or by multiplying the number of horses by 4). MR 1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information, and observing patterns. MR2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning. MR2.4 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic work.	TE (pp. 206-209)(214-216) (pp. 228-231) TE (pp.203-213) TE (pp. 201-224)	Teacher Edition: Vocabulary Reaching All Learners Technology Literature Reteach and Skills Practice Workbook English Language Learners Guide Strategic Intervention Guide Problem-Solving Practice Workbook Homework Practice Workbook Chapter Resource Master	Chapter Diagnostic Chapter Pre-test Formative Quizzes Mid Chapter Review Summative Chapter Test Standard Base Other: Vocabulary test Oral Assessments Chapter Project Rubric Foldables Standards Practice and Periodic Assessments	

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Chapter 5 continued	MR3.3 Develop generalizations of the results obtained and apply them in other circumstances.		
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Approximate Time for Teaching	Standard	Standard Core Instructional Materials		Assessment	
Standards			Materials	Mat'ls	District
Chapter 14 2 weeks (Multiplication) 10/18-10/29	MR2.4 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic			Diagnostic	
10/18-10/29	work, MR3.3 Develop generalizations of the results obtained and apply them in other circumstances.	TE (pp. 585-613)	Teacher Edition:	Chapter Diagnostic Chapter Pre-test	
	NS2.4 Solve simple problems involving multiplication of multidigit numbers by one-digit numbers (3,671 x 3 =).	TE (pp. 610-613)	Vocabulary Reaching All Learners Technology Literature	Quizzes Mid Chapter Review	
	NS2.1* Find the sum or difference of two whole numbers between 0 and 10,000.		Reteach and Skills Practice Workbook	Summative Chapter Test	
	NS3.3 Solve problems involving addition, subtraction, multiplication, and division of money amounts in decimal notation and multiply and divide money amounts in decimal notation by using whole-number multipliers and divisors.	TE (pp. 600-601)	English Language Learners Guide Strategic Intervention Guide Problem-Solving Practice	Chapter Test Standard Base Other: Vocabulary test Oral Assessments	
	AFI.1* Represent relationships of quantities in the form of mathematical expressions, equations, or inequalities.	TE (pp. 585-613)	Workbook Homework Practice Workbook	Chapter Project Rubric Foldables	
	AF2.1 Solve simple problems involving a functional relationship between two quantities (e.g., find the total cost of multiple items given the cost per unit). Embedded: MR 1.1, 1.2, 2.1, 2.2, 2.3, 2.4,		Chapter Resource Master	Standards Practice and Periodic Assessments	der mangeranns der m

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Approximate Time for Teaching Standard	Time for Standard Core Instructional Materials		Strategic Supplementary Materials	Assessment	
Standards			iviateriais	Mat'ls	District
Chapter 8 1 week (Measurement) 11/01-11/12	MG1.1 Choose the appropriate tools and units (metric and U.S.) and estimate and measure the length, liquid volume, and weight/mass of given objects.	TE (pp. 341-371)	Teacher Edition: Vocabulary Reaching All Learners Technology Literature	Diagnostic Chapter Diagnostic	
	MG1.4 Carry out simple unit conversions within a system of measurement (e.g., centimeters and meters, hours and minutes).	TE (pp. 346-371)	Reteach and Skills Practice Workbook	Chapter Pre-test Formative	
AF 1.4 Express simple unit conversions in symbolic form (e.g., inches = feet x 12).	TE (pp. 368-371)	English Language Learners Guide Strategic Intervention	Quizzes Mid Chapter Review		
	Embedded: MR 1.1, 1.2, 2.1, 2.2, 2.3, 3.2.	TE (pp. 341-371)	Guide Problem-Solving Practice Workbook	Summative Chapter Test Standard Base	
Chapter 9 Measurement 11/15-11/24	asurement and units (metric and U.S.) and estimate	TE (pp.383-401)	Homework Practice Workbook Chapter Resource	Other: Vocabulary test Oral Assessments	
MG 1.4 Carry out simple unit conversions within a system of measurement (e.g., centimeters and meters, hours and minutes).	TE (pp. 385-407)	Master	Chapter Project Rubric Foldables		
	AF1.4 Express simple unit conversions in symbolic form (e.g., inches = feet x 12).	TE (pp. 404-407)		Standards Practice and Periodic Assessments	

Approximate Time for Teaching	Standard Core Instructional Materials		Strategic Supplementary	Assessment		
Standards			Materials	Mat'ls	District	
Chapter 10 2 weeks (Geometry) 11/29-12/10	MG1.2 Estimate or determine the area and volume of solid figures by covering them with squares or by counting the number of cubes that would fill them.	TE (pp. 426-431) (pp. 452-457) TE (pp. 422-425)	Teacher Edition: Vocabulary Reaching All Learners Technology Literature			
	MG1.3 Find the perimeter of a polygon with integer sides. MG2.1 Identify, describe, and classify polygons (including pentagons, hexagons,	TE (pp. 419-431)	Reteach and Skills Practice Workbook	To the second se		
	polygons (including pentagons, hexagons, and octagons). MG2.2 Identify attributes of triangles (e.g., two equal sides for the isosceles triangle, three equal sides for the equilateral triangle, right angle for the right triangle). MG2.3 Identify attributes of quadrilaterals (e.g., parallel sides for the parallelogram, right angles for the rectangle, equal sides and right angles for the square). MG2.4 Identify right angles in geometric figures or in appropriate objects and determine whether other angles are greater or less than a right angle.	TE (pp. 434-436)	English Language Learners Guide Strategic Intervention Guide			
		TE (pp. 438-441)	Problem-Solving Practice Workbook Homework Practice			
		TE (pp. 434-441) TE (pp. 444-447)	Workbook Chapter Resource Master			
MG2.5 Identify, describe, and classify common three-dimensional geometric objects (e.g., cube, rectangular solid, sphere, prism, pyramid, cone, cylinder).	TT (
	MG2.6 Identify common solid objects that are the components needed to make a more complex solid object.	TE (pp. 448-449) TE (pp. 442-443)			**************************************	
	NS2.4 Solve simple problems involving multiplication of multidigit numbers by one-digit numbers (3,671 x 3 =).			Terrange de service de la constante de la cons	4	

Chapter 10 Continued	Embedded: MR: 1.1, 1.2, 2.1, 2.2, 2.3, 3.2, 3.3.	TE (pp. 419- 457)		Benchmark 12/13-12/17
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Approximate Time for Teaching Standards	Standard	Core Instructional Materials	Strategic Supplementary Materials	Assessment	
			Materials	Mat'ls	District
Chapter 11 2 weeks (Statistics: Data, Graphs, and Probability) 01/06-01/21	SDAP1.1 Identify whether common events are certain, likely, unlikely, or improbable. SDAP1.2 Record the possible outcomes for a simple event (e.g., tossing a coin) and systematically keep track of the outcomes when the event is repeated many times. SDAP 1.3 Summarize and display the results of probability experiments in a clear and organized way (e.g., use a bar graph or a line plot). SDAP 1.4 Use the results of probability experiments to predict future events (e.g., use a line plot to predict the temperature forecast for the next day). NS2.1 Find the sum or difference of two whole numbers between 0 and 10,000. Embedded: MR 1.1, 2.2, 2.3, 2.6, 3.2, 3.3.	TE (pp. 484-487) TE (pp. 480-481) (pp.492-493) TE (pp. 471-479) TE (pp. 494-497)	Teacher Edition: Vocabulary Reaching All Learners Technology Literature Reteach and Skills Practice Workbook English Language Learners Guide Strategic Intervention Guide Problem-Solving Practice Workbook Homework Practice Workbook Chapter Resource Master	Chapter Diagnostic Chapter Pre-test Formative Quizzes Mid Chapter Review Summative Chapter Test Standard Base Other: Vocabulary test Oral Assessments Chapter Project Rubric Foldables Standards Practice and Periodic Assessments	3 Math Q3 District Benchmark Test

Grading Period: Third Quarter

Approximate Time for Teaching	Standard	Core Instructional Materials	Strategic Supplementary	Assessment	
Standards			Materials	Mat'ls	District
Chapter 12 3 weeks (Fractions) 01/24-02/04	NS3.1 Compare fractions represented by drawings or concrete materials to show equivalency and to add and subtract simple fractions in context (e.g., 1/2 of a pizza is the same amount as 2/4 of another pizza that is the same size; show that 3/8 is larger than 1/4). NS3.2 Add and subtract simple fractions (e.g., determine that 1/8 + 3/8 is the same as 1/2). NS3.3 Solve problems involving addition, subtraction, multiplication, and division of money amounts in decimal notation and multiply and divide money amounts in decimal notation by using whole-number multipliers and divisors. NS2.1 Find the sum or difference of two whole numbers between 0 and 10,000. Embedded: 1.1, 2.2, 2.3, 2.6, 3.2	TE (pp. 509-539) TE (pp. 512-513)(526-539) TE (pp. 509-539)	Teacher Edition: Vocabulary Reaching All Learners Technology Literature Reteach and Skills Practice Workbook English Language Learners Guide Strategic Intervention Guide Problem-Solving Practice Workbook Homework Practice Workbook Chapter Resource Master	Diagnostic Chapter Diagnostic Chapter Pre-test Formative Quizzes Mid Chapter Review Summative Chapter Test Standard Base Other: Vocabulary test Oral Assessments Chapter Project Rubric Foldables	
				Standards Practice and Periodic Assessments	

Approximate Time for Teaching	Standard	Core Instructional Materials	Strategic Supplementary Materials	Assessment	
Standards				- Mat'ls	District
Chapter 13 (Decimals) 3 weeks	NS2.4 Solve simple problems involving multiplication of multidigit numbers by one-digit numbers (3,671 x 3 =).	TE (pp. 566-571)	Teacher Edition: Vocabulary Reaching All Learners Technology	Diagnostic Chapter Diagnostic	
02/07-03/04	NS2.1 Find the sum or difference of two whole numbers between 0 and 10,000.		Literature Reteach and Skills Practice Workbook	Chapter Pre-test Formative	
Benchmark 3/73/11	NS3.3 Solve problems involving addition, subtraction, multiplication, and division of money amounts in decimal notation and multiply and divide money amounts in decimal notation by using whole-number multipliers and divisors.	TE (pp. 572-573)	English Language Learners Guide Strategic Intervention	Quizzes Mid Chapter Review Summative	
	NS3.4 Know and understand that fractions and decimals are two different representations of the same concept	TE (pp. 551-571)	Guide Problem-Solving Practice Workbook	Chapter Test Standard Base	
	(e.g., 50 cents is 1/2 of a dollar, 75 cents is 3/4 of a dollar).		Homework Practice Workbook	Vocabulary test Oral	
	AF1.1 Represent relationships of quantities in the form of mathematical expressions, equations, or inequalities.		Chapter Resource Master	Assessments Chapter Project Rubric Foldables	
	AF2.1 Solve simple problems involving a functional relationship between two quantities (e.g., find the total cost of multiple items given the cost per unit).			Standards Practice and Periodic	
·	Embedded: 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3.	TE (pp. 551-573)		Assessments	

Approximate Time for Teaching Standards	Standard	Core Instructional Materials	Strategic Supplementary	Assessment	
			Materials	Mat'ls	District
Chapter 6 (Division) 03/07-03/11	NS2.3 Use the inverse relationship of multiplication and division to compute and check results.	TE (pp. 251-281)	Teacher Edition: Vocabulary Reaching All Learners Technology	Diagnostic Chapter Diagnostic	Benchmark 03/07-03/11
	NS2.6 Understand the special properties of 0 and 1 in multiplication and division.	TE (pp. 280-281)	Literature Reteach and Skills Practice	Chapter Pre-test Formative	
	Embedded: MR 1.1, 2.2, 2.3	TE (pp. 251-281)	Workbook English Language Learners	Quizzes Mid Chapter	
Chapter 7 (Division Facts)	NS2.3 Use the inverse relationship of multiplication and division to compute	TE (pp. 293-323)	Guide	Review	
Spring Break	and check results. NS2.7 Determine the unit cost when		Strategic Intervention Guide	Summative	t woman
03/14-03/18	given the total cost and number of units.	TE (pp. 314-317)	Problem-Solving Practice Workbook	Chapter Test Standard Base	
	AF1.1 Represent relationships of quantities in the form of mathematical expressions, equations, or inequalities.	TE (pp. 320-327)	Homework Practice Workbook	Other: Vocabulary test Oral	
	AF2.1 Solve simple problems involving a functional relationship between two quantities (e.g., find the total cost of multiple items given the cost per unit).		Chapter Resource Master	Assessments Chapter Project Rubric Foldables	
	AF2.2 Extend and recognize a linear pattern by its rules (e.g., the number of legs on a given number of horses may be calculated by counting by 4s or by multiplying the number of horses by 4).	TE (pp. 293-327)		Standards Practice and Periodic Assessments	
	Embedded: MR 1.1, 1.2, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3.				
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Approximate Time for Teaching Standards	Standard	Core Instructional Materials	Strategic Supplementary	Assessment	
			Materials	Mat'ls	District
Chapter 15 4 weeks/Holidays (Division) 3/22/2010 4/09/2010	NS2.3 Use the inverse relationship of multiplication and division to compute and check results. NS2.1 Find the sum or difference of two whole numbers between 0 and 10,000. NS2.5 Solve division problems in which a multidigit number is evenly divided by a one-digit number (135 ÷ 5 =). NS2.7 Determine the unit cost when given the total cost and number of units. NS2.8 Solve problems that require two or more of the skills mentioned above. NS3.3 Solve problems involving addition, subtraction, multiplication, and division of money amounts in decimal notation and multiply and divide money amounts in decimal notation by using whole-number multipliers and divisors. Embedded: 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.6	TE (pp. 634-645) TE (pp. 627-641) TE (pp. 627-638) TE (pp. 650-653) TE (pp. 650-653) TE (pp. 650-653)	Teacher Edition: Vocabulary Reaching All Learners Technology Literature Reteach and Skills Practice Workbook English Language Learners Guide Strategic Intervention Guide Problem-Solving Practice Workbook Homework Practice Workbook Chapter Resource Master	Diagnostic Chapter Diagnostic Chapter Pre-test Formative Quizzes Mid Chapter Review Summative Chapter Test Standard Base Other: Vocabulary test Oral Assessments Chapter Project Rubric Foldables Standards Practice and Periodic Assessments	3 Math Q2 District Benchmark Test

Approximate Time for Teaching	Standard	Core Instructional Materials	Strategic Supplementary	Assessment	
Standards			Materials	Mat'ls	District
	Embedded: MR 1.1, 2.3, 2.5, 3.2.	TE (pp. 383-407)			
Sprint/ Review/ Spring Break	REVIEW FOR STATE TESTING				
03/30/09-04/17/09					, , , , , , , , , , , , , , , , , , ,
STATE TESTING WINDOW 04/11-04/15	STATE TESTING WINDOW				
Makeups 04/18- 04/20 Looking Ahead 3 weeks	4AF1.5 Understand that an equation such as $y = 3x + 5$ is a prescription for determining a second number when a first number is given.	TE (pp. 664-679)			
05/04/09-05/20/09	4MG2.1 Draw the points corresponding to linear relationships on graph paper (e.g., draw 10 points on the graph of the equation $y = 3x$ and connect them by using a straight line).				
	4MG3.3 Identify congruent figures. 4MG3.4 Identify figures that have bilateral and rotational symmetry.			7	